



วิทยาลัยพุทธศาสนานานาชาติ  
INTERNATIONAL BUDDHIST COLLEGE

**Course Description for Master of Arts (Buddhist Studies)**

First Semester (August 03 – December 04, 2015) Academic Year 2015/2016

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**Courses for M.A. (English)**

- ME6101 Theravada Buddhism - Prof. Tilak Kariyawasam  
ME6102 Mahayana Buddhism- Dr. Fa Qing  
ME6205 A Survey of the Doctrine of the Abhidharma Schools- Prof. Charles W.  
SK303 Sanskrit: Prescribed Readings 1- Dr. Dhammanandi (Remedial for MA-2)  
PL101 Pāli Grammar I - Ven. Sajal Barua (Dipananda)(Remedial for MA-1) **OR**  
SK301 Sanskrit: Grammar and Syntax I- Ven. Dr. Dhammanandi (Remedial for MA-1)

**Course Description**

**ME6101 Theravāda Buddhism**

**3(3-0-6)**

The Buddha's teachings recorded in the Pāli literature will be the main focus on this study. Attention is drawn to the definition of Theravāda Buddhism and the differences existing between Theravāda Buddhism and Early Buddhism, Early Buddhism and Pāli Buddhism. Candidates are expected to study the basic concepts of Theravāda Buddhism in comparison with the concepts of early Indian culture. The following concepts should be studied in detail: Buddha, Bodhisatta, Arahanta, Gods, Four Noble Truths, Dependent origination, Kamma and rebirth, Five Aggregates and twelve bases, cosmology, cultivation (bhāvanā) of mind and spiritual faculties.

**ME6102 Mahāyāna Buddhism****3(3-0-6)**

This course aims at students without previous knowledge of Mahāyāna Buddhism. It provides an introduction to Mahāyāna Buddhism in the widest sense. After a brief look at the development of Buddhism in India after the death of the Buddha, this course concentrates on the historical, philosophical and religious origins of Mahāyāna Buddhism in India. These include the Bodhisattva ideal; Buddhological developments; the philosophical systematizations of the Mādhyamaka and Yogācāra schools; the reasons for the dominant position of Mahāyāna Buddhism in China and an investigation on the features of the newly emerged Mahāyāna modernism (i.e., Japanese Buddhism).

**ME6205 A survey of the Doctrines of Abhidharma Schools****3(3-0-6)**

The period of Abhidharma Buddhism is of great importance for a proper perspective of the development of Indian Buddhism in general. It was essentially in this period that Buddhist 'philosophy' first evolved. Traditionally, there were said to be eighteen Abhidharma schools, sometimes also referred to as the Hīnayāna schools. This course will begin with an outline of the historical evolution of these schools, highlighting the doctrinal controversies that led to the schism at different schools. This will be followed by a survey of the fundamental doctrines of the more important schools in the northern tradition, particularly the Sarvāstivāda, the Sautrāntika, the Mahāsāṃghika and the Sāṃmitīya.

**SK303- Sanskrit: Prescribed Readings 1****(3-0-6)**

This paper aims at familiarizing the students with (i) the different literary classes of Sanskrit Buddhist texts, (ii) the important legends, similes and stories, as well as doctrines and concepts - in their essential form - introduced in the Sanskrit Buddhist terms. Reliable English translations - particularly those whose originals form the prescribed texts for "Prescribed Texts I, II, III and IV" - will be used.

**PL101 - Pāli Grammar I****(3-0-6)**

The course will introduce the student to the elementary rules of descriptive grammar: declension, conjugation, sandhi, samāsa (nominal compounds) and rules relating to the basic grammatical structure of a sentence.

**SK301 Sanskrit: Grammar and Syntax I**

**(3-0-6)**

The Devanāgarī alphabets and script; sandhi (internal and external); numerals (cardinals and ordinals); the conjugational classes I, IV, VI and X of thematic verbs in the present indicative; vowel gradation; prefixes and suffixes; declensional cases of nouns and pronouns of the three genders with vowel and consonant endings; introduction to Sanskrit samāsa (compounds) - dvanda, tadpuruṣa, karmadhāraya, bahuvrīhi; substantives and adjectives; adverbs; relative pronouns and indeclinablāes; the past passive participles; ātmanepada verb forms; passive construction; the future tense; the infinitive; the imperative and optative modes.

IBC, Office of Academic Affairs

June 20, 2015



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## Course Description for Bachelor of Arts (Buddhist Studies)

First Semester (August 03 – December 04, 2015) Academic Year 2015/2016

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### Course for B.A.-1

- EN101 English Structure (Dr. Krishna G.)  
PL101 Pāli Grammar I – Bhikkhu Sajal Barua (Dipananda)  
HU101 Civilization- Mr. Peerapong  
SM103 Life, Health & Nutrition – Ven. Joymony  
BH201 Early Buddhism: Historical Background– Dr. Krishna Ghosh

### Course Description

#### **EN101 - English Structure**

**3(3-2-6)**

A study of basic structure of the English language, which includes sentence structure, punctuation, spelling rules, word formation and paragraph writing. The class will be in the mode of a writing lab.

#### **PL101 - Pāli Grammar I**

**3(3-0-6)**

The course will introduce the student to the elementary rules of descriptive grammar: declension, conjugation, sandhi, samāsa (nominal compounds) and rules relating to the basic grammatical structure of a sentence

#### **HU101 - Civilization**

**3(3-0-6)**

A survey of civilizations from the earliest records, examines the great themes of history from antiquity to the present. Emphasis will be placed on Asian civilizations.

**SM103- Life, Health & Nutrition****3(3-2-6)**

A survey course on current health issues. The relationship between health and illness is explored, social and cultural issues as they impact on health practices are investigated. A study is made of the principles of human nutrition and the diet essential for optimum health. And strategies for maintaining personal and family health are discussed along with simple remedies for day-to-day health problems.

**BH201- Early Buddhism: Historical Background****3(3-0-6)**

The course is designed as a critical study of the religious and intellectual background against which Buddhism emerged in the 6th century B.C. in India. Attention will be focused on the evolution of Vedic thought, the philosophy of the Upanisads, and the religio-philosophical systems that arose within the Samana movement. The purpose of the course is to understand doctrines of Early Buddhism from a broad historical perspective.

**Course for B.A.-2**

EN106	Fundamentals of Speech & Communication - Dr. Krishna Ghosh
SK401	Sanskrit: Grammar and Syntax I (Ven. Dr. Dhammanandi)
HU101	Civilization- Mr. Peerapong
SM103	Life, Health & Nutrition – Ven. Joymony
BH201	Early Buddhism: Historical Background– Dr. Krishna Ghosh

**Course Description****EN106 - Fundamentals of Speech & Communication****3(3-2-6)**

A practical course designed to acquaint students with the process of public speaking and the basic principles involved in speech preparation and presentation.

**SK401 - Sanskrit: Grammar and Syntax I****3(3-0-6)**

The Devanāgarī alphabets and script; sandhi (internal and external); numerals (cardinals and ordinals); the conjugational classes I, IV, VI and X of thematic verbs in the present indicative; vowel gradation; prefixes and suffixes; declensional cases of nouns and pronouns of the three genders with vowel and

consonant endings; introduction to Sanskrit samāsa (compounds) - dvanda, tadpūrusa, karmadhāraya, bahuvrīhi; substantives and adjectives; adverbs; relative pronouns and indeclinablāes; the past passive participles; ātmanepada verb forms; passive construction; the future tense; the infinitive; the imperative and optative modes.

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A survey of civilizations from the earliest records, examines the great themes of history from antiquity to the present. Emphasis will be placed on Asian civilizations.

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**3(3-2-6)**

A survey course on current health issues. The relationship between health and illness is explored, social and cultural issues as they impact on health practices are investigated. A study is made of the principles of human nutrition and the diet essential for optimum health. And strategies for maintaining personal and family health are discussed along with simple remedies for day-to-day health problems.

### **BH201- Early Buddhism: Historical Background**

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### **Course for B.A.-3 & 4 in Buddhist Studies**

ST401 Pāli Buddhist Canon: An Analytical and Historical Study- Prof.

Kapila Abhayawansa

ST301 The Tibetan Buddhist Canon: An Introductory Study- Prof. Jampal

SK303 Sanskrit: Prescribed Readings 1-Ven. Dr. Dhammanandi

BP409 Buddhism and Other World Religions - Mr. Peerapong

BP309 Theravāda Exegetical Tradition - Prof. Kapila Abhayawansa

## **Course Description**

### **BL301- Pāli Buddhist Canon: An Analytical and Historical Study 3(3-0-6)**

The course focuses on the following aspects: origin and development of the Pāli Buddhist canon through analytical and historical study of the Tipitaka texts; introducing the distinction between the canon and scripture; the evolution of the Pāli canonical literature based on the Dhamma and Vinaya; criteria for identification of the early and late strata of the Pāli canon; the division of the canon into three Pitakas and five Nikāyas and different traditions about the Khuddakanikāya.

### **BL407-The Tibetan Buddhist Canon: An Introductory Study 3(3-0-6)**

This study is intended as an analysis and evaluation of the literary works in the Tibetan Tripitaka. Attention will be focused on the following topics: An introduction to the translation of Buddhist literature into Tibetan; the Kanjur; the Tanjur; Tantric texts: classification and characteristics; Kriyā, Caryā, Yoga, Yogottara, and Yoganiruttara tantras; some of the main individual texts will be examined.

### **SK303-Sanskrit: Prescribed Readings 1 3(3-0-6)**

This paper aims at familiarizing the students with (i) the different literary classes of Sanskrit Buddhist texts, (ii) the important legends, similes and stories, as well as doctrines and concepts - in their essential form - introduced in the Sanskrit Buddhist terms. Reliable English translations - particularly those whose originals form the prescribed texts for “Prescribed Texts I, II, III and IV” - will be used.

### **BP409-Buddhism and Other World Religions 3(3-0-6)**

The course is intended as a comparative study of Buddhism in relation to Hinduism, Christianity and Islam. The primary focus of the course will be on the world-view of each religion and the spiritual life based on it. The purpose of the course is to promote inter-faith understanding among contemporary world-religions.

### **BP309 -Theravāda Exegetical Tradition 3(3-0-6)**

A historical survey and a critical evaluation of the Buddhist exegetical traditions developed within the Theravāda tradition. Attention will be focused on the

canonical antecedents of Buddhist exegesis, Buddhist hermeneutics of the Netti and Petakopadesa, methods of doctrinal exposition in the Pāli Atthakathās and Tīkās, and doctrinal developments through commentarial interpretations.

## **Course for B.A.- 4 in Pāli and Sanskrit Major**

- BL301 Pāli Buddhist Canon: An Analytical and Historical Study- Prof. Kapila Abhayawansa
- BL407 The Tibetan Buddhist Canon: An Introductory Study- Prof. Jampal
- SK303 Sanskrit: Prescribed Readings 1-Ven. Dr. Dhammanandi
- ST411 Classical Tibetan- Prof. Lozang Jampal
- BL405 Pāli Historiographical Literature – Prof. Tilak Kariyawasam

## **Course Description**

### **BL301- Pāli Buddhist Canon: An Analytical and Historical Study 3(3-0-6)**

The course focuses on the following aspects: origin and development of the Pāli Buddhist canon through analytical and historical study of the Tipitaka texts; introducing the distinction between the canon and scripture; the evolution of the Pāli canonical literature based on the Dhamma and Vinaya; criteria for identification of the early and late strata of the Pāli canon; the division of the canon into three Pitakas and five Nikāyas and different traditions about the Khuddakanikāya.

### **BL407-The Tibetan Buddhist Canon: An Introductory Study 3(3-0-6)**

This study is intended as an analysis and evaluation of the literary works in the Tibetan Tripitaka. Attention will be focused on the following topics: An introduction to the translation of Buddhist literature into Tibetan; the Kanjur; the Tanjur; Tantric texts: classification and characteristics; Kriyā, Caryā, Yoga, Yogottara, and Yoganiruttara tantras; some of the main individual texts will be examined.

**SK303-Sanskrit: Prescribed Readings 1**

**3(3-0-6)**

This paper aims at familiarizing the students with (i) the different literary classes of Sanskrit Buddhist texts, (ii) the important legends, similes and stories, as well as doctrines and concepts - in their essential form - introduced in the Sanskrit Buddhist terms. Reliable English translations - particularly those whose originals form the prescribed texts for "Prescribed Texts I, II, III and IV" - will be used.

**ST411- Classical Tibetan**

**3(3-0-6)**

The classical Tibetan course is designed to train non-Tibetan student to read and translate classical Tibetan. It will focus on written Tibetan with some exposure to modern spoken Tibetan.

**BL405-Pāli Historiographical Literature**

**3(3-0-6)**

A critical study of the Pāli literature paying attention to their importance as sources for the reconstruction of Buddhist History will be expected under this study.

IBC, Office of Academic Affairs  
June 20, 2015